

Wayne State University General Education

Description

The General Education Requirements for students matriculating or graduating under the 2015-2017 University Bulletin are organized into the following categories:

Competency Requirements

Learning Objectives: Competency Requirements ensure that students develop and demonstrate early in their academic careers fundamental skills in the following areas that underlie and make possible the acquisition of knowledge.

- Critical/Analytic Thinking
- Mathematics
- Oral Communication
- Written Communication (Basic & Intermediate Composition, and a within-major Writing Intensive course)

Group Requirements, General Education

Learning Objectives: Group Requirements have a two-fold purpose: 1) to enable students to acquire knowledge and demonstrate understanding in a broad range of representative branches of knowledge; and 2) to enable students to develop and demonstrate the ability to apply methodological skills which encourage continued exploration on an independent level throughout their lives. Group Requirements are organized in the following categories:

- Philosophy and Letters
- Visual and Performing Arts
- Life Sciences
- Physical Sciences
- American Society and Institutions
- Foreign Culture
- Historical Studies
- Social Science

Assessment

We have used indirect assessment methods, asking students to evaluate their learning with respect to essential outcomes as part of the Student Evaluations of Teaching process. The assessment plan for general education is undergoing a comprehensive review and re-design as part of our ongoing general education reform efforts: <https://wayne.edu/engaging-gened>
Redesigned requirements will rely heavily on LEAP VALUE rubrics, e.g. recent efforts to redesign and expand ways to meet our math requirement along the lines of the LEAP VALUE Quantitative Literacy rubric.

Other LEAP efforts

None to report